



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR
(AUTONOMOUS)**

Siddharth Nagar, Narayanavanam Road – 517583

QUESTION BANK

Course with Code: **COMMUNICATIVE ENGLISH (23HS0810)**

Year, Semester & Branch: **I B.Tech I Sem: CE, MECH & CSE ALLIED**

I B. Tech II Sem: EEE, ECE, CSE & CSIT

Regulation: R23

UNIT –I

1	<p align="center">PART - A</p> <p>Answer all the following questions.</p> <p>a). What were the two prized possessions of the young? b). Write Synonym and Antonym for the word –Shabbyll c). Mention any two capitalization rules. d). Della bought a gift to Jim. (Identify the subject, predicate in the sentence) e). What is the affix of –independentll?</p>	<p>[L1][CO1] [2M] [L2][CO1] [2M] [L2][CO1] [2M] [L1][CO1] [2M] [L1][CO1] [2M]</p>	
	PART- B		
2	<p>a) Read the paragraph and answer the questions.</p> <p>If a person suddenly encounters any terrible danger, the change of nature one undergoes is equally great. Sometimes fear numbs our senses. Like animals, one stands still, powerless to move a step in fright or to lift a hand in defense of our lives, and sometimes one is seized with panic, and again, act more like the inferior animals than rational beings. On the other hand, frequently in cases of sudden extreme peril, which cannot be escaped by flight, and must be instantly faced, even the most timid men at once as if by miracle, become possessed of the necessary courage, sharp quick apprehension and swift decision. This is a miracle very common in nature. Man and the inferior animals alike, when confronted with almost certain death _ gather resolution from despair‘ but there can really be no trace of so debilitating a feeling in the person fighting, or prepared to fight for dear life. At such times the mind is clearer than it has ever been; the nerves are steel, there is nothing felt but a wonderful strength and daring. Looking back at certain perilous moments in my own life, I remember them with a kind of joy, not that there was any joyful excitement then, but because they broadened my horizon, lifted me for a time above myself.</p> <p>i).The title that best suits the passage would be:-</p> <p>A. The Will to Fight B. The Miracle of Confronting Danger C. The Change of Nature D. Courage and Panic</p> <p>ii).A man may react to sudden danger in three different ways. What are they?</p> <p>A. He may flee in panic, or fight back or stand still. B. He may be paralyzed with fear, seized with panic or act like an inferior animal. C. He may be paralyzed with fear, or seized with panic, or as if by miracle, become of the necessary courage, and face the danger. D. He may be paralyzed with fear, run away or fight.</p>	[L2][CO1]	[5M]

iii). Explain the phrase „gather resolution from danger“

- A. Find peace in times of difficulty.
- B. A state of utter hopelessness makes one determined to face the difficulty.
- C. To remain calm and not to lose hope.
- D. To be enthusiastic and brave the odds.

iv). The author feels happy in the recollection of dangers faced and overcome because

- A. They brought him a new experience.
- B. They added a new perspective and lifted him above himself for a time.
- C. These experiences boosted his confidence.
- D. He felt elated as he was alive.

v). What is the meaning of the word debilitating?

- A. enfeeble
- B. strengthen
- C. debase
- D. Thriving

b) Read the paragraph and answer the questions

Mike and Morris lived in the same village. While Morris owned the largest jewelry shop in the village, Mike was a poor farmer. Both had large families with many sons, daughters-in-law and grandchildren. One fine day, Mike, tired of not being able to feed his family, decided to leave the village and move to the city where he was certain to earn enough to feed everyone. Along with his family, he left the village for the city. At night, they stopped under a large tree. There was a stream running nearby where they could freshen up themselves. He told his sons to clear the area below the tree, he told his wife to fetch water and he instructed his daughters-in-law to make up the fire and started cutting wood from the tree himself. They didn't know that in the branches of the tree, there was a thief hiding. He watched as Mike's family worked together and also noticed that they had nothing to cook. Mike's wife also thought the same and asked her husband || Everything is ready but what shall we eat? ||. Mike raised his hands to heaven and said || Don't worry. He is watching all of this from above. He will help us. || The thief got worried as he had seen that the family was large and worked well together. Taking advantage of the fact that they did not know he was hiding in the branches, he decided to make a quick escape. He climbed down safely when they were not looking and ran for his life. But, he left behind the bundle of stolen jewels and money which dropped into Mike's lap. Mike opened it and jumped with joy when he saw the contents. The family gathered all their belongings and returned to the village. There was great excitement when they told everyone how they got rich. Morris thought that the tree was miraculous and this was a nice and quick way to earn some money. He ordered his family to pack some clothes and they set off as if on a journey. They also stopped under the same tree and Morris started commanding everyone as Mike had done. But no one in his family

[L2][CO1]

[5M]

	<p>was willing to obey his orders. Being a rich family, they were used to having servants all around. So, the one who went to the river to fetch water enjoyed a nice bath. The one who went to get wood for fire went off to sleep. Morris's wife said Everything is ready but what shall we eat ? Morris raised his hands and said, Don't worry. He is watching all of this from above. He will help us. As soon as he finished saying, the thief jumped down from the tree with a knife in hand. Seeing him, everyone started running around to save their lives. The thief stole everything they had and Morris and his family had to return to the village empty handed, having lost all their valuables that they had taken with them.</p> <p>Q1. Why did Mike and his family decide to rest under the thief's tree? A) Being a large family, they knew that they could easily defeat the thief B) It was a convenient spot for taking a halt at night C) There was a stream nearby and wood enough to build a house D) That was the only large tree that could shelter their large family</p> <p>Q2: Which of the following best describes Morris? A) He was a rich businessman B) He bullied his wife C) He paid his servants well D) He was greedy and imitated Mike</p> <p>Q3: What did Mike mean when he said "He is watching all this from above"? A) He had spotted the thief and wanted to scare him B) He was telling his wife to have faith in god C) It was just a warning for his family members to stick together D) He was begging the thief to help his family</p> <p>Q4: Why did the thief return to the tree? A) To wait for Mike to return B) To set up a trap C) To wait for Morris's family D) Not mentioned in the passage</p> <p>Q5: How did the fellow villagers react to Mike getting rich overnight? A) They were jealous of him B) They were very excited C) They followed his example D) They envied him</p>		
3	a) Explain the central theme of the essay -The Gift of the Magi	[L1][CO1]	[5M]
	b) How does the theme of sacrifice and value of relationship express in William O. Henry's Play?	[L2][CO1]	[5M]
4	a) Describe Mechanics of Writing. b) Write any five capitalization rules with examples.	[L2][CO1] [L2][CO1]	[5M] [5M]
5	a) Write any five rules on punctuation marks with examples. b) Use the appropriate punctuation marks for the following sentences. i. john said to Him i am not happy now ii. Do you recall my name my address my job my passion iii. You are the right person for the job arent you iv. In the words of Murphys Law Anything that can go wrong will go wrong v. A textbook can be a wall between teacher and class	[L2][CO1] [L1][CO1]	[5M] [5M]
6	a) Identify the part of sentence as directed:	[L1][CO1]	[5M]

	<p>i) Jenny won the writing competition for her class. (Identify the subject)</p> <p>ii) Identify the subject in the sentence: The old, abandoned church caught on fire!</p> <p>iii) Identify the subject in the sentence: Are you going to the dance tonight?</p> <p>iv) Identify the predicate in the sentence: Jenny won the writing competition for her class.</p> <p>v) Identify the predicate in the sentence: The river flows swiftly.</p> <p>b) Write any five parts of sentences of your own.</p>	[L1][CO1]	[5M]
7	List out all the parts of speech with examples.	[L1][CO1]	[10M]
8.	<p>a) Identify the sentence Structure.</p> <p>1. The boys are playing foot ball now A. SVOA B. SVC C. SVA D. SVOC</p> <p>2. I smell something burning A. SV B. SVOC C. SVO D. SVOO</p> <p>3. She seems haughty A. SVC B. SVO C. SVA D. SVOA</p> <p>4. The Doctor gave him a shot A. SVOO B. SVOC C. SVA D. SVOA</p> <p>5. All women love jewels and silk saris A. VS B. SVO C. SVAC D. SVA</p> <p>b) Make sentence structure for the following patterns.</p> <p>I. SV II. SVO III.SVA IV. SVOC V. SVIDO</p>	[L1][CO1]	[10M]
9.	<p>a) Write the Synonyms and Antonyms for the following. 1. Prudence 2. ecstatic 3. gleaming 4. coveted 5. shabby</p> <p>b) Identify the appropriate Vocabulary from the options given.</p> <p>i. Della----- (wriggled, whirled) off the table and went to him.</p> <p>ii. I feel the work is----- (laborious, lavish)</p> <p>iii. The dull precious metal seemed to flash with a reflection of her bright spirit. (Write antonym of the bold word)</p> <p>iv. Gold is an expensive metal while iron is----- (write the appropriate antonym)</p> <p>v. He often visits me but I-----go to his house. (write the appropriate antonym)</p>	[L1][CO1]	[5M]
		[L1][CO1]	[5M]
10	<p>a) Add affixes to these root words to fill the gaps: (ed, un, mis, ened, ing, tion, ill, ment, ness, dis)</p> <p>i He is____(manner), he does not know how to behave with elders.</p> <p>ii The current____(govern) did as promised, the roads of the old city are now____(broad).</p> <p>iii A____(combine) of motivation and hard work can fulfill your dreams.</p> <p>iv The doctors have advised her to be____(stressed) only then she can overcome the____(weak).</p> <p>v She____(behave) in the class because of which teachers____(agree) to let her sit in the class.</p> <p>b) Frame any five wh- type questions.</p>	[L1][CO1]	[5M]
		[L3][CO1]	[5M]

UNIT –II

1	PART A		
	Answer all the following questions. a) Write about the structure of a paragraph. [L2][CO2] [2M] b) What does the poet want to convey through the poem ‘The Brook’ [L1][CO2] [2M] c) Write two examples using the following Cohesive device. [L1][CO2] [2M] i) in order to ii) Moreover d) Fill in the blanks with suitable articles. [L1][CO2] [2M] i) He is _____honourable man. ii) George is _____European. e) Frame examples of your own for the following. [L2][CO2] [2M] i) Homophones ii) Homonyms		
PART-B			
2	a) Describe paragraph writing. [L1][CO2] [5M]		
	b) Write a paragraph on any topic of your own. [L2][CO2] [5M]		
3	a) What are the cohesive devices? Make any ten sentences by using Cohesive Devices. [L1][CO2] [5M]		
	b) Fill in the blanks with suitable Cohesive Devices. (while, besides, before, and, though, whereas) [L1][CO2] [5M] 1. he worked hard, he failed. 2. Raju celebrated his birthday on 10th of December ----- Mohan celebrated his birthday on 12th of December. 3. he is an English teacher, he can speak Telugu. 4. he was going to market, he met his old friend. 5. He is planning to meet the minister----- the chief secretary.		
4	a) Describe the central theme of the poem -The Brook . [L2][CO2] [5M]		
	b) Write a brief note on -The Brook by Alfred Lord Tennyson. [L2][CO2] [5M]		
5	Make your own sentences by using the following Linkers. However, moreover, therefore, as a result, instead of, in order to, in particular, especially, with reference to, as well as. [L3][CO2] [10M]		
6	Fill in the blanks with suitable articles. i) He has one rupee note in pocket. ii) Varanasi is holy city. iii) John is European. iv) She is..... honest woman. v) Honesty is.....best policy. vi) Sita’s brother isengineer in reputed company. vii) There is eucalyptus tree near my house. viii) She is. ...honorary secretary of the club. ix) We met.....European girl in Rishikesh. x) John uses..... Internet a lot. [L1][CO2] [10M]		
7	Fill in the blanks with suitable prepositions. i. It’s very kind _____you to help us. ii. The old man suffered _____a heart attack. iii. Please write _____pencil. iv. He is angry _____me. v. The manager didn’t take part _____the discussion. vi. He_ s very good _____telling jokes. vii. I’ll see you _____the conference viii. We sat down _____the grass and ate our lunch. [L1][CO2] [10M]		

	ix. My parents got married _____ the 1970s. x. There's a good restaurant _____ the end of the street.		
8	Frame ten meaningful sentences by using homonyms.	[L3][CO2]	[10M]
9	What is homophone? Write ten meaningful sentences by using homophones.	[L2][CO2]	[10M]
10	Define homograph. Mention ten meaningful sentences by using homograph.	[L2][CO2]	[10M]

UNIT –III

PART-A			
1	<p>Answer all the following questions.</p> <p>a) Explain the general strategies of Reading Comprehension?</p> <p>b) What are text clues for Comprehension?</p> <p>c) Write about active listening.</p> <p>d) Write any two compound words.</p> <p>e) Describe your daily routine in four sentences.</p>	[L2][CO3] [L1][CO3] [L1][CO3] [L1][CO3] [L1][CO3]	[2M] [2M] [2M] [2M] [2M]
PART-B			
2	<p>a) List out the steps involved in summarizing a text.</p> <p>b) Summarize the text given below:</p> <p>There are times when the night sky glows with bands of color. The bands may begin as cloud shapes and then spread into a great arc across the entire sky. They may fall in folds like a curtain drawn across the heavens. The lights usually grow brighter, then suddenly dim. During this time the sky glows with pale yellow, pink, green, violet, blue, and red. These lights are called the Aurora Borealis. Some people call them the Northern Lights. Scientists have been watching them for hundreds of years. They are not quite sure what causes them. In ancient time</p>	[L1][CO3] [L2][CO3]	[5M] [5M]
3	<p>a) Prepare Note-making for the following text</p> <p>Conversation is indeed the most easily teachable of all arts. All you need to do in order to become a good conversationalist is to find a subject that interests you and your listeners. There are, for example, numberless hobbies to talk about. But the important thing is that you must talk about other fellow's hobby rather than your own. Therein lies the secret of your popularity. Talk to your friends about the things that interest them, and you will get a reputation for good fellowship, charming wit, and a brilliant mind. There is nothing that pleases people so much as your interest in their interest. It is just as important to know what subjects to avoid and what subjects to select for good conversation. If you don't want to be set down as a wet blanket or a bore, be careful to avoid certain unpleasant subjects. Avoid talking about yourself, unless you are asked to do so. People are interested in their own problems not in yours. Sickness or death bores everybody. The only one who willingly listens to such talk is the doctor, but he gets paid for it.</p>	[L3][CO3]	[5M]
	b) Elucidate note-making, its methods and systems.	[L3][CO3]	[5M]
4	<p>a) What are the DOs and Don'ts of paraphrasing and classify it?</p> <p>b) Paraphrase the following short passage</p> <p>The koala bear of Australia is a living –Teddy Bear. Its thick coat of gray fur is just as soft as the beloved toy. The koala has a large head, big ears and small, dark eyes that look at you without expression. Its nose, as black as patent leather, seems too big for the rest of its face. Long Beach City College WRSC. The koala is a gentle little animal. It is almost defenseless. Only its color protects it from enemies. The koala makes no nest. It just sits in the forked branches of a tree. Unlike a bird, it cannot balance itself with its tail—because it has no tail. It likes gum trees the best because it loves entirely on the leaves of the tree.</p>	[L1][CO3] [L2][CO3]	[5M] [5M]
5	a) Write down five modal verbs with examples for each.	[L1][CO3]	[5M]

	b) Differentiate past perfect and future perfect tense with examples.	[L4][CO3]	[5M]
6	a) Explain any five rules of sub-verb agreement with examples.	[L2][CO4]	[5M]
	b) Rewrite the following sentences with sub-verb agreement. i. The list of items are on the desk. ii. Bread and butter are my breakfast. iii. The captain along with players are coming into ground. iv. My parents and I am going to festival. v. There is four hurdles to jump.	[L1][CO4]	[5M]
7	a) Explain how the compound words are formed.	[L2][CO4]	[5M]
	b) Describe the types of compound words.	[L2][CO4]	[5M]
8	a) Elucidate the types of collocations.	[L3][CO4]	[5M]
	b) Write down five collocations with examples.	[L2][CO4]	[5M]
9	What are the significant achievements of Elon Musk?	[L1][CO4]	[10M]
10	Write a note on biographical sketch of Elon Musk.	[L2][CO4]	[10M]

UNIT -IV

1	PART-A																																			
	Answer all the following questions. a) Convert the following Direct speech into Indirect Speech. i) My mother said, -The baby is sleeping. ii) She said to me, -I will bake a cake. b) Change the following sentences from active voice to passive voice. i) Ram played hockey. ii) Children like sweets. c) What are the main parts of a formal letter? d) What are the main characters in the short story -The Toys of Peace ? e) Choose the correct option to complete the sentences below. i) They _____(buy, bought, buying) a Car yesterday. ii) She _____(will come, came, coming) here tomorrow.	[L2][CO5]	[2M]																																	
	PART-B																																			
2	Convert the given Bar Graph into a paragraph. <div style="text-align: center;"> Car journeys into the city centre <table border="1"> <caption>Car journeys into the city centre (Estimated Data)</caption> <thead> <tr> <th>Year</th> <th>Residents (Blue)</th> <th>Non-residents (Orange)</th> </tr> </thead> <tbody> <tr><td>1996</td><td>9800</td><td>5000</td></tr> <tr><td>1997</td><td>9200</td><td>6000</td></tr> <tr><td>1998</td><td>9800</td><td>6500</td></tr> <tr><td>1999</td><td>9500</td><td>8200</td></tr> <tr><td>2000</td><td>5000</td><td>7800</td></tr> <tr><td>2001</td><td>4500</td><td>8000</td></tr> <tr><td>2002</td><td>5000</td><td>8200</td></tr> <tr><td>2003</td><td>4000</td><td>3000</td></tr> <tr><td>2004</td><td>3500</td><td>3200</td></tr> <tr><td>2005</td><td>4000</td><td>4800</td></tr> </tbody> </table> </div>	Year	Residents (Blue)	Non-residents (Orange)	1996	9800	5000	1997	9200	6000	1998	9800	6500	1999	9500	8200	2000	5000	7800	2001	4500	8000	2002	5000	8200	2003	4000	3000	2004	3500	3200	2005	4000	4800	[L4][CO5]	[10M]
Year	Residents (Blue)	Non-residents (Orange)																																		
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2004	3500	3200																																		
2005	4000	4800																																		
3	a. You are a student of Siddharth Institute of Engineering & Technology, Puttur. You are sick and need leave from college for two days. Write a letter to the Principal for the same.	[L2][CO5]	[5M]																																	

	b. Write a Resume to apply for the job you dream of today.	[L2][CO5]	[5M]
4	<p>a. Choose the appropriate reporting verbs from brackets.</p> <p>i. -Leave me alone, my mother _____ (were complaining, shouted, replied, remarked, ordered, suggested).</p> <p>ii. -Perhaps he isn't a bad sort of a chap after all, _____ the master. (were complaining, shouting, replying, remarking)</p> <p>iii. -Let's go and look at the school grounds, _____ the sports teacher. (were Complaining, remarking, ordering, suggesting).</p> <p>iv. The traffic police _____ all the passers-by to keep off the road. (shouted, replied, ordered, suggested).</p> <p>v. Why didn't you _____ me that you don't eat meat? (say, tell)</p> <p>b. Write a letter to your friend about your visit with your classmates to Satish Dhawan Space Centre (SDSC), Sriharikota, A.P.</p>	[L1][CO5]	[5M]
5	<p>a. What changes take place to convert direct speech into indirect?</p> <p>b. Rewrite the following sentences</p> <p>i. She said, -I am happy. (Change into Indirect Speech)</p> <p>ii. -I will meet you at the library, said Tom. (Change into Indirect Speech)</p> <p>iii. -I have been to Boston, she told me. (Change into Indirect Speech)</p> <p>iv. She said to her -Please complete it. (Change into Indirect Speech)</p> <p>v. She said that she could dance. (Change into Direct Speech)</p>	[L1][CO5] [L1][CO5]	[5M] [5M]
6	<p>a. Change the following sentences from active voice to passive voice.</p> <p>i. The dog chased the cat.</p> <p>ii. The dog bit the boy.</p> <p>iii. The peon rang the bell.</p> <p>iv. Ram played hockey.</p> <p>v. Miss Mary teaches us English.</p> <p>b. Rewrite the following sentences:</p> <p>i. Savitri is loved by Sita. (Change into active voice)</p> <p>ii. The wall is being built by the mason. (Change into active voice)</p> <p>iii. The gate was opened by the peon. (Change into active voice)</p> <p>iv. The wounded man was being helped by some boys. (Change into active voice)</p> <p>v. Some cakes have been made by me. (Change into active voice)</p>	[L1][CO5] [L1][CO5]	[5M] [5M]
7	<p>a. Construct a dialogue between you and a stranger asking for directions to reach the post office.</p> <p>b. Fill in the blanks by choosing the correct word.</p> <p>i. Riya wants to _____ this car for her father. (buy / by)</p> <p>ii. What is the _____ of this photo frame? (prize/price)</p> <p>iii. _____ your answer sheet before you submits it. (cheque/check)</p> <p>iv. Teacher wants to _____ my parents. (meat/meet)</p> <p>v. Rima is _____ in dancing. (weak/week)</p>	[L3][CO5] [L1][CO5]	[5M] [5M]
8	<p>a. Describe jargon with suitable examples.</p> <p>b. Write a few examples of jargon as a barrier to communication.</p>	[L2][CO5] [L2][CO5]	[5M] [5M]
9	What is the theme of -The Toys of Peace by Saki?	[L1][CO5]	[10M]
10	<p>a. Describe a couple of the peace toys that Harvey brings for Eric and Bertie. What do these toys represent?</p> <p>b. What announcement by the National Peace Council does Elizabeth show her brother?</p>	[L2][CO5] [L1][CO5]	[5M] [5M]

UNIT –V

PART-A			
1	<p>Answer all the following questions.</p> <p>i) What are the two key terms involved in listening comprehension? ii) Write any two factors for effective reading. iii) What is an oral presentation? iv) Write about present tense with suitable examples. v) What is an essay?</p>	<p>[L1][CO6] [L2][CO6] [L1][CO6] [L2][CO6] [L1][CO6]</p>	<p>[2M] [2M] [2M] [2M] [2M]</p>
PART-B			
2	<p>a) What is formal oral presentation? b) What are the steps involved in oral presentation?</p>	<p>[L1][CO6] [L1][CO6]</p>	<p>[5M] [5M]</p>
3	<p>a) Write the strategies of effective reading. b) Read the paragraph and answer the following questions: A boy was one day walking in a field when he saw a sheep coming toward him. The poor animal came running up quite close to him. She then went on a few steps, at the same time, turning around and looking up at the boy's face, and bleating loudly. The boy had never seen a sheep act in this way before and wanted to find out what the sheep wanted, he began to follow her across the field. On and on she went, every now and then turning round to see if the boy was coming. At last, she led the way to a place where there was a running stream and a deep pool of water. As soon as he came to this spot, the boy saw a little lamb struggling in the water. It had fallen over the bank into the pool below and trying to get out. The poor mother sheep must have known that she needed help to save her little one. By leaning over the bank, the boy found that he could just reach the lamb. He caught hold of it and lifted it up on the bank. The mother sheep seemed greatly pleased to have her lamb again beside her.</p> <p>i) The boy decided to follow the sheep because the sheep A. was asking for help B. acted in a strange way C. had no lambs around her D. was old and lonely</p> <p>ii) On the way to the stream, the sheep kept looking back to A. thank the boy for his kindness B. enjoy the handsome boy C. make sure the boy's following D. show her lamb was in danger</p> <p>iii) To the boy, the mother sheep was A. brave B. helpless C. clever D. less fun</p> <p>iv) The word –stream in the reading probably means A. a deep water pool B. a narrow river C. a spot for sheep to play in D. running water around the field</p> <p>v) In the writer's view, the story is A. unbelievable B. educational</p>	<p>[L2][CO6] [L2][CO6]</p>	<p>[5M] [5M]</p>

	D. pitiful C. full of knowledge		
4	a) What are the characteristics of an essay? b) Write an essay on Wonders of Science.	[L1][CO6] [L2][CO6]	[5M] [5M]
5	a) What are the steps involved in editing the text? b) Fill in the blanks with suitable articles where necessary. i. Raju is ___ university professor. ii. ___ Eiffel Tower lights up at night. iii. Mount Everest is ___ highest peak in the world. iv. Sanskrit is ___ difficult language. v. Tom is ___ player in our team.	[L2][CO6] [L1][CO6]	[5M] [5M]
6	a) Correct the following sentence with suitable preposition. i. Mr. Sunil used a black board of a whiteboard. ii. He has submitted the report by a stipulated time. iii. He has been working here for 2018. iv. I will be going to church on the morning. v. She placed the plates to the dining table. b) Frame five meaningful sentences on Subject - Verb agreement.	[L1][CO6] [L4][CO6]	[5M] [5M]
7	Correct the following sentences i. She has gone to school in the morning. ii. It was raining since this morning. iii. India will win Independence in 1947. iv. She usually don't care of my advice. v. If you get up early, you would not catch the bus. vi. His health has improved since he leaves Bombay. vii. If it dropped, it will break. viii. He come yesterday to college. ix. He has came this morning. x. When I reached Shimla, it will be snowing.	[L1][CO6]	[10M]
8	What are Technical Jargons? Illustrate them with suitable examples.	[L2][CO6]	[10M]
9	a) Write the difference between Internal and External Motivation. b) Write a short essay on Self- motivation.	[L2][CO6] [L2][CO6]	[5M] [5M]
10	Present your views on "The power of Intrapersonal Communication"	[L3][CO6]	[10M]